

NORTH WEST ARKANSAS SHAREHOLDER CONVERSATION

NWA Shareholders Meeting Responses:

90 in attendance from several district in the NWAESC and also the OUR Cooperative

Teachers, Administrators, Board Members, Central Office Staff, and Parents

I. Whole Child Initiative and Responses

Health: What are we currently doing?

Health and Wellness Committees
PE/Health Lessons
Mobile Dentist
Health Fair
Immunizations Screenings and Checks
Physical Activity—PE-Recess
Coordinated School Health
Additional Nurses with NSLA Funds
Smart Core 38 units
Identify F&R for NSLA Funding
Backpack program—food for week-ends
Part of ACSIP
Piloting PE 4 Life Program
Snack Pack and Happy Hearts outreach program
PRE-K
Fit four Life
Fire Safety

What is Missing?

Project based and community based
internships, community support for
academic achievement
Universal Engagement of ALL
Parent Engagement
Technology Engagement
E-Rate Challenges
Comm. Based After School Programs
21st Century Skills-defined and how to
measure
Connecting curriculum to students
their lives transitions from teacher
centered to student centered teaching
Lack of engagement –not relevance
Rigor in Foreign Languages
More information on brain-based learn
Social Services

Lewis Clark Curriculum	Technology Integration into student use
Healthy Food Choices for Lunch	Community Involvement and
Nutrition Hierarchy of a Learner	Student Partnerships GCE
Hiking and Biking Trails	Pre School
Neighborhood Schools	Problem-change in leadership
Abstinence Program	Implement growth programs for under-
Tobacco Cessation Advisory Program	supported
BMI	Ensure security/safety
State Nutrition Guidelines	Focus on 21 st Century Skills-Depth
Clinic	When motivated –and challenged have
Athletic Trainer	fewer drop-outs and be successful
Safe: Behaviors Norms	Parent Volunteers
Clean and Health Environment/Atmosphere	Faculty Wellness and Parental
SRO	Involvement
Crosswalk Guards	More challenges in Curriculum
Bus Cameras	
Safety Drills –tornados, fire, lockdown, evacuations	One Big Idea!
Electronic Doors	Dear Reading
Before/After/ Summer School and Care	Fun Clubs
Training in Cyber Bullying	M-T Remediation/Enrichment
Consistent Rules	20 min. rotation
Crisis Plans	Provide Early Intervention Services
Emergency Response Teams	Ensure all needs of children-Primary
Safe Facilities	Project
Parent Co-coordinators	Personalization of Education

Protocol for visitors
Watch Dog Dads
Parents scan drivers license for safety
Changed Vending Machines
TIA Documents available for SLE
Focus on Skills for 21st Century
Monthly Safety Topics for Staff
Internet Safety
Prepare SRO Safety Committee
Safety Routes to School
Shots for Kids and Staff
Working with Community
Cameras
Alarms
Name Badges/visitor sign-in
Internet Safety

Working together in collaborative
teams
Getting the under-supported to see the
value of the HS Diploma
Wellness Center-Dist. Goal as CSH
Relationships
Provide more opportunities for
students in the areas of arts, for. Lang.,
or projects
Classrooms of 21st Century for learning
Mentor Programs Advisor/Advisee
Wrap around approach with
interagency partnerships
Innovative Ways to facilitate learning
for under-supported students

Engaged: Hands on Activities

Using Manipulative
Extra Curricular Support
Community Leader Tutoring
Parent Nights
White board
Project Based Learning
Personalized Learning Plan

Positive Attitudes and Celebration of Success

High Level of Parent Engagement

Computer Labs

Clubs

Fitness Center

Continued Professional Development

Active Learning Strategies through CWT's

TAP Program

RTI

21st Century Skills

GCE

Student Engagement is a big challenge

Technology Upgrades for the Whole Child

Multiple Ways-International/Alt. Educ

Ozark Guidance

Freshman Sr. Projects

Grades

Gymnastics after school

What and how they learn

Live Event Learning

Reading to younger kids

Bell to Bell Instruction

Tutoring-Guided Study

Parental Involvement

Supportive: Social Worker

Extra Counselors

Advisor/Advisee Program

Pyramid of Interventions

Partners in Education

High School Partners in Elem. School

MAT Program

PIE

Upward Bound Program

Teaming with CAP and EAST

Sophomore Center

Caring Teachers

Technology

8th Period Extra Help and Wolf Hour

Character Education

Challenged: Gradual Release of Responsibility

AP

IB

Pre AP

ARTS

Foreign Language

Concurrent Credit

Certifications

PD Differentiated Instruction

Teacher Mentors

9th Grade/Sr. Mentors Program

Academic Enrichment

DL and College Courses

Bloom's Higher Level Learning

Career Tech Involvement

GT/Accelerated Classes

II. Professional Development Responses

Knowledge and Use of IDEAS

Must have control but must be research based

Good idea to have on-line

System too slow and dysfunctional

Don't use it much

IDEAS Good Info, good video but can't access it

If it is facilitated, might work

All schools had the equipment would use the content for classrooms

Focus on quality and not quantity

Ideas model is good content but not developed fully and difficult to use

Technology, usage, lack of support, and problems

Not user friendly

People trained in it more user friendly format

Being a TAP school means we are fully implementing embedded training

Have not been on IDEAS

Some principals have been trained and very knowledgeable-found quality PD

Minimal training

Training for New Teachers and maternity teachers

PD 360 great idea

Job embedded? TAP

Increase Capacity with teams

Eliminate Barriers

If used a good idea

Good resource for Common vocabulary through-out the state

Building Capacity and Systems

Good topics to use in combination with other things

Not necessarily job-embedded

Assessments can be passed without any new learning

Not an active/collaborative form of PD

Conversation Starters

If you need an extra resource

We should engage our teachers in PD Activities (Like we expect in the classroom)

Teachers need reflective time during and after collaborative, job embedded work

PD Purpose of Work

Prof Dev for our Advisory Program and Remediation Tutoring

Limited use in our district

Content is good

Accountability-seat time-not =to hrs awarded

Supplement PD Tool

To provide hrs. to teachers or leave also sabbatical

To keep license current if not currently employed

Streaming Videos and 360 Library Great

Disperse the 60 hrs of PD throughout the year

Base the PD on Student needs and student achievement data

Collaborate with other buildings/grades vertically

Trust teachers to use time to develop curriculum document the product and reflect

Barrier-lack of flexibility in developing school calendar

Not uses in our district

On site easier for staff attendance

III. Legislative Feedback and Responses

Current	Anticipate	Initiate
AYP Growth Model	Merit Pay	Testing
ACT 2243 (exit exam)	\$\$ Funding	Pay Increase for Teachers
ELL	Pre-K	GED –for Grad.
ACT 35(AIP’s-Remed-EOC’s)	Insurance	New Growth Formula
Sub Pops	Transportation	for sub pops
School Choice/Home School	Attack on 60 hrs. PD	School Choice after
Ethics	ACSIP Monitoring Process	two years in same-AYP
Adequacy	Counting Same Child in sub pops	
Licensure- reciprocity	Required 38 –not meet by small schools	
AP/Concurrent	ABC	
K-12 Curriculum Adm./Licensure	More Charters	
Reauthorization of NCLB	Retirement	
Standards	ALg I Test High Stakes	
Licensure for Counselor	11th Literacy High Stakes	
That has not taught		
Common School Calendar		